Terms of Reference

Education Committee

1. Purpose

The Education Committee is a committee of the Board of Trustees. Its purpose is to provide strategic oversight and assurance on the quality of education across the Trust, including pupil outcomes, curriculum, inclusion, and equality.

2. Authority

The Committee is authorised by the Board to:

- Investigate any activity within its terms of reference.
- Seek any information it requires from the Trust or external advisors.
- Commission reports or reviews to support its work.

3. Membership

- Minimum of three trustees, with relevant educational expertise where possible.
- The Committee may invite school senior leaders to attend meetings.
- The Chair of the Committee will be appointed by the Board.

4. Meetings

- At least three meetings per academic year.
- Additional meetings may be convened as required.
- Quorum: a majority of Members present in person and entitled to vote upon

  the business to be transacted.

5. Responsibilities

5.1 Educational Performance

- Monitor pupil outcomes across all key stages, including attainment and progress.
- Scrutinise performance data, including for disadvantaged pupils, pupils with SEND, and other vulnerable groups.
- Review the effectiveness of curriculum delivery and alignment with the Trust's vision and statutory requirements.

5.2 Inclusion and SEND

- Monitor the Trust's approach to inclusion, ensuring all pupils have access to high-quality education.
- Recommend the Trust's Inclusion Strategy to the Board and monitor implementation, outcomes and effectiveness annually.
- Review the provision and outcomes for pupils with Special Educational Needs and Disabilities (SEND).
- Ensure compliance with the SEND Code of Practice and statutory duties.
- Monitor strategic partnerships with local authorities, health services and other agencies supporting vulnerable pupils.

5.3 Safeguarding and Wellbeing

- Receive regular updates on safeguarding arrangements and incidents.
- Monitor the effectiveness of pastoral support and pupil wellbeing strategies.
- Ensure safeguarding policies are up to date and compliant with statutory guidance.

5.4 Strategic Oversight

- Provide assurance to the Board on the quality of education across the Trust.
- Receive updates and assurance from Local Governing Committees on the monitoring of progress towards School Improvement Plan objectives.
- Support the development of a trust-wide culture of high expectations and continuous improvement.
- Monitor stakeholder engagement, parental feedback, pupil voice, complaints trends and community partnerships

6. Reporting

- Report to the Board of Trustees after each meeting.
- Escalate any significant concerns or risks to the Board promptly.

7. Review

These Terms of Reference will be reviewed annually by the Committee and approved by the Board.